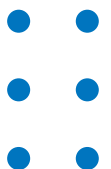




Mahidol University
Faculty of Nursing

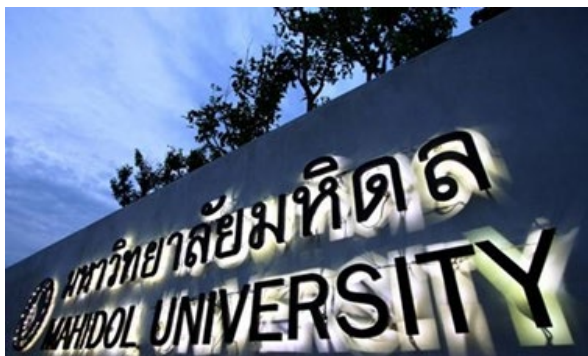
2025 STUDENT HANDBOOK

Master of Nursing
Science Program
(International Program)





มหาวิทยาลัยมหิดล Mahidol University



Mahidol University (MU) has its origins in the establishment of Siriraj Hospital in 1888 by His Majesty King Chulalongkorn (Rama V), and the hospital's medical school is the oldest institution of higher education in Thailand, granting its first medical degree in 1893. Later

becoming the University of Medical Sciences in 1943, Mahidol University was renamed with great honor in 1969 by H.M. King Bhumibol Adulyadej , after his Royal Father, H.R.H Prince Mahidol of Songkla, who is widely known as the “Father of Modern Medicine and Public Health in Thailand.” Mahidol University has since developed into one of the most prestigious universities in Thailand, internationally known and recognized for the high caliber of research and teaching by its faculty, and its outstanding achievements in teaching, research, international academic collaboration and professional services. This diversified institution now offers top quality programs in numerous social and cultural disciplines, including the most doctoral programs of any institution in Thailand, yet has maintained its traditional excellence in medicine and the sciences.

On 16 October 2007, the Thailand National Legislative Assembly approved Mahidol University as an autonomous institution. This transformation will enhance the university's efficiency, flexibility, and ability to innovate, and standardize its practices with those of other world-class universities.

Recognizing the challenges facing humanity in the new millennium and the fundamental responsibility of higher education institutions to assist in meeting those challenges, Mahidol University follows a policy of constant expansion in the breadth and depth of its facilities and academic endeavors. By remaining globally aware and staying abreast of new academic discoveries and technologies worldwide, Mahidol University continues not only to meet the needs of Thailand for education, training and research, but through internationalization, the needs of the global community as well.

The Motto, Philosophy & Education Philosophy

The overall philosophy of Mahidol University is best captured by the university motto: *Attānam upamaṁ kare* อตฺตํ อปมาํ เคาร. This translates as the Golden Rule in English: *'Do unto others as you would have others do unto you'*. This underlying theme pervades every aspect of Mahidol University as it endeavors to imbue graduates with the conviction that, aside from achieving academic excellence, they have a solemn duty to improve the quality of life for all humanity.

H.R.H Prince Mahidol of Songkla has eloquently stated Mahidol University's universal view of higher education: *'True success is not in the learning, but in its application to the benefit of mankind'*. With the Royal Philosophy as a guiding light, Mahidol University continues to take progressive action to internationalize and diversify itself, so that its graduates will be globally informed as well as socially aware. In this globalized and interconnected world, Mahidol University recognizes that achieving academic and moral excellence requires maintaining strong relationships with the world community, and offering lifelong and equitable quality education for all.

Since May 1, 2020, Mahidol University has clearly announced the university's education philosophy that ***“Administering education that focuses on learners' achievements by means of a learning-centered approach for self-development of knowledge, abilities, and new skills.”*** This first formal education philosophy is aligned with the program point of view and learning approach which have been used since the program started.

Vision

- To be 1 in 100 World Class University

Mission

To excel in health, sciences, arts, and innovation with integrity for the betterment of Thai society and the benefit of mankind.

Faculty of Nursing Mahidol University



The nationally and internationally recognized excellence of the Faculty of Nursing (FON), Mahidol University reflects a long and illustrious history of innovation in nursing education. It was founded under the patronage of Her Majesty Queen Sripatcharintra, the Queen of King Rama V, as the first nursing school in Thailand on January 12, 1896.

A program of nursing education was fully developed when H.R.H Prince Mahidol of Songkla brought in American nurse-educators to revise the existing programs in 1926 with support from the Rockefeller Foundation.

With a plan to support hospitals and a medical school in Thailand through the benevolent donation of Somdech Phra Phan Vasa Ayyika Chao (The Queen Grandmother) and H.R.H Prince Mahidol of Songkla, two Thai nurses were sent to the United States to study nursing at Simmons College. One of these Thai nurses was Ms. Sangwan Talabhat, who graduated from the school in 1913 and who became Her Majesty the King's Mother of H.M. King Bhumibol Adulyadej, Somdet Pra Sri Narakindra Boromarachachonnanee, known as Her Royal Highness Grandmother of the Thai people.

In 1935 a three-year Diploma Program for General Nursing and Public Health was offered with a Certificate in Midwifery after an additional six months study. A four-year program leading to a Degree of Bachelor of Science in Nursing was established in 1956. It was the first baccalaureate nursing program in the country. In 1972, the school separated from the Faculty of Medicine and achieved full academic status as the Faculty of Nursing. The school expanded its portfolio with a Masters of Nursing Science and a Doctor of Nursing Science in 1977 and 1989 respectively. Since 2001, the FON in collaboration with Department

of Nursing, Faculty of Medicine has offered a program of Doctor of Philosophy in Nursing as an international program. Another important development was the Nursing Specialty Program for national and international nurses who wish to gain further expertise in clinical practice. The FON is currently responsible for the preparation of educators, administrators, clinical experts, and researchers to serve as leaders in the nursing profession. By and large, the FON has advanced its excellence and earned reputation as the first nursing school and one of the greatest nursing schools in the country as well as in Southeast Asia.

Philosophy

The Faculty of Nursing believes that the nursing profession has a vital role in providing essential health services to individuals, families, and the community to improve the clients' health status and promote their quality of life using integrated care including promotion of health, disease prevention, curative care, and rehabilitation. Nursing students are expected to develop knowledge, skills, critical thinking, moral discipline, leadership, and a positive attitude towards the profession.

Vision

Faculty of Nursing, Mahidol University is Globally Recognized as an International Hub at the Forefront of Nursing Education to Transform Healthcare and the Wellbeing of Humankind

Missions

The missions of the Faculty of Nursing Mahidol University are

1. Develop internationally recognized nursing curricula and produce graduates with professional competencies who are leaders in transforming the health and well-being of the population.
2. Produce quality research and innovations that can be utilized to sustainably transform healthcare systems and the well-being of humankind.
3. Provide academic services to enhance the quality of life for diverse populations and strengthen healthcare systems sustainably.

Academic Infrastructure

The Faculty of Nursing consists of 7 Departments, as follows:

- Department of Fundamental Nursing
- Department of Medical Nursing
- Department of Mental Health and Psychiatric Nursing
- Department of Obstetric and Gynecological Nursing
- Department of Pediatric Nursing
- Department of Public Health Nursing
- Department of Surgical Nursing

In addition, the FoN has developed four centers to foster excellence in nursing education, research, and academic services. The centers are as follows.

- Academic Services Center
- Breastfeeding and Child Health Promoting Center
- International and Networking Center
- WHO Collaborating Center for Nursing and Midwifery Development

Facts about the Faculty of Nursing, Mahidol University

- The first nursing and midwifery school in the country since 1896, more than 120 years now.
- The biggest nursing school in the country with 8 affiliated nursing schools from Ministry of Public Health and Ministry of Defense
- The school is the pioneer in offering international standard nursing education as follows:
 - The first baccalaureate program in nursing in the country
 - The first master program in clinical nursing in the country
 - The first doctoral program in nursing in the country which is an exemplar model of collaboration between nursing schools in the country

Core Values

NSMAHIDOL

N:	Noble	I:	Innovation
S:	Synergy	D:	Direct toward excellence
M:	Moral	O:	Onward improvement
A:	Accountability	L:	Leadership
H:	Human respect		

MASTER OF NURSING SCIENCE PROGRAM (INTERNATIONAL PROGRAM)
ACADEMIC YEAR 2024
FACULTY OF NURSING, MAHIDOL UNIVERSITY

Program Title Master of Nursing Science (International Program)

Name of the Degree

Full name: Master of Nursing Science

Abbreviation: M.N.S.

Responsible Units

Faculty of Nursing, Mahidol University

Program Chair

Assistant Professor Dr. Supapak Phetrasuwan

Email: supapak.phe@mahidol.ac.th

Phone office: 02-4415333 ext. 2634

Program Committees

Associate Professor Dr. Sudaporn Payakkaraung

Email: sudaporn.pay@mahidol.ac.th

Phone office: 02-419-7466 ext. 1850

Assistant Professor Dr. Pichitra Lekdamrongkul

Email: pichitra.lek@mahidol.ac.th

Phone office: 02-419-7466 ext. 1950-1

Assistant Professor Dr. Rattima Sirihorachai

Email: rattima.sir@mahidol.ac.th

Phone office: 02-4197466 ext. 1750-1

Program Staff

Miss Nutthacha Palang

Email: Nutthacha.pal@mahidol.ac.th

Phone office: 02-441-5333 ext. 2542

MASTER OF NURSING SCIENCE PROGRAM (INTERNATIONAL PROGRAM)

The MNS Program (International Program), a two-year program with a total of 36 credits, offers the intellectual engagement to cultivate nursing professionals with a strong combination of theoretical grounding, clinical experience and research as well as international perspective to promote better health for the future in students' own countries. Graduates are expected to be knowledgeable leaders in their field. They will be equipped to manage complex health problems and promote health care outcomes by integrating concepts, theories, research findings, and related science into nursing practice; think critically; make decisions; and collaborate with others in nursing practice. Additionally, they will be able to conduct and publish their clinical research.

In academic year 2025 , the program offers two major areas including Adult and Gerontological Nursing and Psychiatric and Mental Health Nursing.

Program-Level Learning Outcomes: PLOs

Upon completion of the MNS program (International Program), graduates should be able to:

- PLO 1 Integrate nursing knowledge, related sciences, scientific and clinical evidence to manage complex health problems and promote health care outcomes in a defined population with consideration of culture and diversity
- PLO 2 Conduct nursing research with creative ideas in response to complex health problems in a defined population
- PLO 3 Exchange knowledge and disseminate scholarly work with effective digital skills in scientific meetings and journals
- PLO 4 Display adherence to academic integrity and codes of professional conduct and ethics in nursing
- PLO 5 Demonstrate effective communication, collaboration, and consultation with health professionals, as a leader and member of interprofessional teams, to ensure quality health care

Duration of Study

The duration of study is 2 academic years and must not exceed 5 academic years.

Registration

Students must register as a full-time student.

Students must register no less than 9 credits but no more than 15 credits per regular semester, or up to the recommendation of the advisors.

Academic System

1. Semester system
2. Credits

The number of credits assigned to each subject is determined as follows:

- 2.1 The lecture or seminar consuming 15 hours per semester is equal to 1 credit hour.
- 2.2 The clinical study consuming 60 hours per semester is equal to 1 credit hour.
- 2.3 The thesis study consuming 30 hours per semester is equal to 1 credit hour.

Language

English is used in the Program, including instruction, paper and thesis writing.

Program Curriculum

The number of credits required for the program at least 36 credits

- | | | | |
|---------------------|---------------|----|---------|
| (1) Plan 1.1 | not less than | 36 | credits |
| (2) Plan 1.2 | not less than | 36 | credits |

Curriculum Structure

(1) Plan 1.1

Thesis	36 credits
Total	36 credits

Note: Students may take additional courses with non-credits offered by Mahidol University or elsewhere as suggested by major thesis advisor.

(2) Plan 1.2

Core Courses	8 credits
Required Courses	13 credits
Elective Courses	3 credits
Thesis	12 credits
Total	36 credits

Course Requirements

		Credits (lecture-lab/practice-self-study)	
1. Core Courses		8	credits
NSID 614	Applied Statistics and Quantitative Research Methods	3(3-0-6)	
NSID 622	Application of Theories and Concepts in Nursing	2(2-0-4)	
NSID 640	Leadership in Health System	2(2-0-4)	
NSID 646	Evidence-Based Practice in Nursing	1(1-0-2)	
2. Required Courses		13	credits
♦ Adult and Gerontological Nursing ♦			
NSAG 609	Integrated Health Care in Adults and Older Adults with Complex Health Problems	3(3-0-6)	
NSAG 610	Advanced Health Assessment Practicum in Adults and Older Adult	2(0-6-2)	
NSAG 613	Adult and Gerontological Nursing Practicum with Complex Health Problems	4(0-12-4)	
NSAG 614	Pathophysiology and Pharmacology in Adults and Older Adults	2(2-0-4)	
NSAG 615	Innovation and Invention in Adult and Gerontological Nursing	1(1-0-2)	
NSAG 618	Seminar in Adult and Gerontological Nursing	1(1-0-2)	
♦ Psychiatric and Mental Health Nursing ♦			
NSPC 639	Advanced Health Assessment Practicum in Adults and Older Adults	2(0-6-2)	
NSPC 641	Neurobiological Basis of Behavior and Psychopharmacology	2(2-0-4)	
NSPC 645	Innovation and Invention in Psychiatric Nursing and Mental Health	1(1-0-2)	
NSPC 646	Psychiatric and Mental Health Nursing for Persons with Complex Mental Health Problems	3(3-0-6)	
NSPC 647	Psychiatric and Mental Health Nursing Practicum for Persons with Complex Mental Health Problems	4(0-12-4)	
NSPC 649	Seminar in Psychiatric and Mental Health Nursing	1(1-0-2)	
3. Elective Courses		3	credits
NSID 600	Health Counseling	2(1-2-3)	
NSID 641	Harmony in Diversity of Cultures and Global Health	2(2-0-4)	
NSID 642	Selected issue in Nursing and Health Care	1(1-0-2)	

NSID 643 Digital Technology in Nursing

1(1-0-2)

NSID 644 Clinical Teaching in Nursing

2(2-0-4)

4. Thesis

Plan 1.1

NSID 798 Thesis

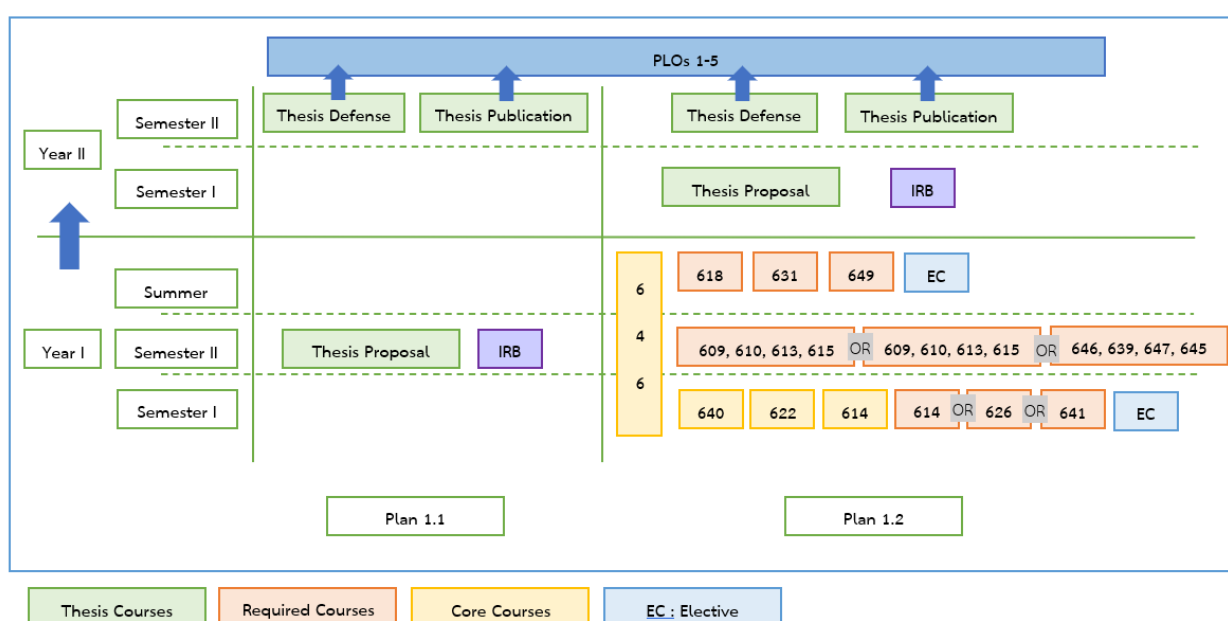
36(0-108-0)

Plan 1.2

NSID 698 Thesis

12(0-36-0)

Curriculum Design in Plan 1.1 and 1.2



Course Directors

Core Courses:

NSID 614 Applied Statistics and Quantitative Research Methods

Assist. Prof. Dr. Thitipong Tankampuan

NSID 622 Application of Theories and Concepts in Nursing

Assist. Prof. Dr. Supapak Phetrasuwan

NSID 640 Leadership in Health System

Assist. Dr. Rattima Sirihorachai

NSID 646 Evidence-Based Practice in Nursing

Assoc. Prof. Dr. Sudaporn Payakkaraung

Required Courses:**♦ Adult and Gerontological Nursing ♦**

NSAG 609	Integrated Health Care in Adults and Older Adults with Complex Health Problems Assist. Prof. Dr. Thitipong Tankampuan
NSAG 610	Advanced Health Assessment Practicum in Adults and Older Adults Assoc. Prof. Dr. Sarinrut Sriprasong
NSAG 613	Adult and Gerontological Nursing Practicum with Complex Health Problems Assist. Prof. Dr. Pichitra Lekdamrongkul
NSAG 614	Pathophysiology and Pharmacology in Adults and Older Adults Assist. Prof. Dr. Warunee Phligbua
NSAG 615	Innovation and Invention in Adult and Gerontological Nursing Assist. Prof. Dr. Pichitra Lekdamrongkul
NSAG 618	Seminar in Adult and Gerontological Nursing Assoc. Prof. Dr. Aurawamon Sriyuktasuth

♦ Psychiatric and Mental Health Nursing ♦

NSPC 639	Advanced Health Assessment Practicum in Adults and Older Adults Assist. Prof. Dr. Supapak Phetrasuwan
NSPC 641	Neurobiological Basis of Behavior and Psychopharmacology Assist. Prof. Dr. Sirada Kesornsri
NSPC 645	Innovation and Invention in Psychiatric Nursing and Mental Health Assist. Prof. Dr. Supapak Phetrasuwan
NSPC 646	Psychiatric and Mental Health Nursing for Persons with Complex Mental Health Problems Assoc. Prof. Dr. Atittaya Pornchaikate Au-Yeong
NSPC 647	Psychiatric and Mental Health Nursing Practicum for Persons with Complex Mental Health Problems Assist. Prof. Dr. Supapak Phetrasuwan
NSPC 649	Seminar in Psychiatric and Mental Health Nursing Assist. Prof. Dr. Supapak Phetrasuwan

Elective Courses:

NSID 641	Harmony in Diversity of Cultures and Global Health Assist. Prof. Dr. Supapak Phetrasuwan
NSID 642	Selected issue in Nursing and Health Care Assist. Prof. Dr. Pichitra Lekdamrongkul

Course Code Explanation

Two first letters represent the abbreviated name of Faculty/Institute/ College.

NS = Faculty of Nursing

The third and fourth letters represent the abbreviated name of responsible units.

NS = Department of Nursing

ID = Inter-department Courses

AG = Adult and Gerontological Nursing

PC = Psychiatric and Mental Health Nursing

The first numbers (6XX) represent postgraduate program level.

Grading System

Grades given in each course are based on student's performance in the final examination, tests, essays and reports, presentations and other forms of classroom participation, assignments, and laboratory exercises, although not all these elements may be present in each course. Students will not be given any grade for the course nor be allowed to sit for the examination of that course if their names are not on the class enrollment list.

Criteria for grading:

Score > 85	=	A	Excellent
80 - 84.9	=	B+	Very Good
75-79.9	=	B	Good
70- 74.9	=	C+	Fairly Good
<70	=	C	Fair

Other Designations***Definitions***

S	Satisfactory
U	Unsatisfactory
I	Incomplete
P	In Progress

W	Withdrawal
AU	Audit
X	No Report

The audited (AU) designation will be assigned when an auditing student has completed, to satisfaction of the instructor, any conditions established at registration as an auditor.

An incomplete (I) grade is used when work is necessarily delayed through no fault of the student, such as a medical problem or an equipment breakdown. This grade must be converted to a regular grade at the beginning of the next semester; otherwise it is converted to F.

The withdrawal without penalty (W) grade is given when a student withdraws from a course after the “add-drop” period and prior to the prescribed deadline for course withdrawal.

Grade Requirements

For all postgraduate programs, the average course grade obtained for satisfying degree requirements must at least be “B” for core courses and required courses and at least be “C” for elective courses. However, the average grade points for graduation must be at least 3.00.

Graduation Requirements

1. Complete study according to curriculum structures and obtain the grading record satisfying the requirements of the particular program.
2. Fulfill the program requirements with a GPA of at least 3.00.
3. Reach the English Language proficiency requirement.
4. Participated in of Soft Skills activities according to the announcement of Faculty of Graduate Studies
5. Pass a thesis examination with the result "PASSED".
6. Submit the complete thesis paper in the system.
7. Submit publication of the student's research:
Publish the thesis or part of the thesis in a journal or an academic printed matter that must be accepted in a student's field of study and has an editorial review or a peer review as an article assessment system
8. Submit GR.5 Requesting Degree.

Graduation Criteria

Plan 1.1 Academic (Research only)

1. Students must complete their courses as stated in the curriculum with at least 36 credits in total. Students may study additional courses, with no credits required, as suggested by the advisors.
2. Propose thesis to the committee appointed by the Faculty of Graduate Studies and to the public and pass oral thesis examination as the final stage.
3. Students must meet the English Competence Standard of Graduate Students, Mahidol University defined by the FGS, Mahidol University.
4. The complete or part of the thesis has to be published as a research article, accepted as an innovation, acknowledged as a creative product, or accepted as an academic article that can be searched.
5. Other requirements shall follow those that specified by the Faculty of Graduate Studies.

Plan 1.2 Academic (Course work and research)

1. Students must complete their courses as stated in the curriculum with at least 36 credits in total including courses (24 credits) and thesis (12 credits) with a minimum cumulative GPA of 3.00.
2. Propose thesis to the committee appointed by the Faculty of Graduate Studies and to the public and pass oral thesis examination as the final stage.
3. Students must meet the English Competence Standard of Graduate Students, Mahidol University defined by the FGS, Mahidol University.
4. The complete or part of the thesis has to be published as a research article, accepted as an innovation, acknowledged as a creative product, or accepted as an academic article that can be searched.
5. Other requirements shall follow those that specified by the Faculty of Graduate Studies.

Course Description

1. Core Courses

Credits (lecture – lab/practice – self-study)

NSID 614 Applied Statistics and Quantitative Research Methods 3(3-0-6)

Statistical methods and applications to health problems, use of parametric and non-parametric statistics for data analysis; formulation of research questions, review of relevant literature, research design, sampling, sample size, research instruments and psychometric properties; ethics in research; research dissemination

NSID 622 Application of Theories and Concepts in Nursing 2(2-0-4)

Development of nursing knowledge; nursing metaparadigm, concepts and theories used in nursing; relationships between theory, research, and practice; analysis of relation between theories used in nursing and research; application of theories in nursing practice

NSID 640 Leadership in Health System 2(2-0-4)

Health system; legal issues related to the national and international health systems; leadership and the health care quality; leadership roles, leadership competency development; virtues and ethics of nursing leaders; ethical issues and regulations in the health services

NSID 646 Evidence-Based Practice in Nursing 1(1-0-2)

Appraisal, synthesis, and translation of research evidence to solve complex nursing practice problems concerning effectiveness, safety, ethics, and codes of professional conduct

2. Required Courses

♦ Adult and Gerontological Nursing ♦

Credits (lecture – lab/practice – self-study)

NSAG 609 Integrated Health Care in Adults and Older Adults with Complex Health Problems 3(3-0-6)

Concepts, theories, the application and integration of concepts, theories, and evidence to healthcare of adults and older adults with complex health problems; common geriatric syndromes and comprehensive geriatric assessment; clinical diagnosis; clinical outcome identification and evaluation; clinical management strategies; the utilization of nursing innovations and multiple sources to improve health care outcomes; clinical decision-

making and problem solving with concerns of culture, diversity, and professional code of ethics

NSAG 610 Advanced Health Assessment Practicum in Adults and Older Adults

2(0-6-2)

Nursing practices emphasizing on advanced health assessment in adults and older adults including history taking, physical examination, and psychosocial assessment; using special equipment and laboratory interpretations; using health assessment data for diagnosing and clinical decision making concerning cultural, diversity, and professional code of ethics

NSAG 613 Adult and Gerontological Nursing Practicum with Complex Health Problems

4(0-12-4)

Nursing management of complex health problems of adults and older persons in hospitals, institutions of care and communities; health technology for therapy; recovery and rehabilitation; health promotion; continuing care; palliative care; situational analysis; designing innovation for nursing quality improvement; interprofessional practice concerning evidences, patient safety, cultural diversity, moral, ethics, law, and codes of professional conduct

NSAG 614 Pathophysiology and Pharmacology in Adults and Older Adults 2(2-0-4)

Mechanism in adaptations, body responses to alterations in homeostasis; alterations in cell function and body fluid, alterations in immune, neurological, musculoskeletal, cardiovascular, respiratory, gastrointestinal, endocrine, reproductive and urinary system; mechanism of actions of drug used in adult and older patients with disorders of body systems; rational drug use

NSAG 615 Innovation and Invention in Adult and Gerontological Nursing 1(1-0-2)

Concept, types of innovation and invention in adult and gerontological nursing; design thinking process; health innovation in organization; innovation design principles; process of development, management and evaluation of innovation and invention

NSAG 618 Seminar in Adult and Gerontological Nursing

1(1-0-2)

Health issues of adults and older adults with complex health problems, causes and related factors; clinical management strategies to improve healthcare outcomes concerning culture, diversity, ethics, law, and codes of professional conduct

♦ Psychiatric and Mental Health Nursing ♦**Credits (lecture – lab/practice – self-study)****NSPC 639 Advanced Health Assessment Practicum in Adults and Older Adults****2(0-6-2)**

Nursing practices emphasizing on advanced health assessment in adults and older adults including history taking, physical examination, psychosocial assessment, and mental status examination; using special equipment, laboratory interpretations, and mental status interpretations; using health assessment data for diagnosing and clinical decision making concerning culture, diversity, and professional code of ethics

NSPC 641 Neurobiological Basis of Behavior and Psychopharmacology 2(2-0-4)

Concepts, theories on neurobiology related to human behavior; relations between brain and behavior; functions of nervous system, genetics and environmental factors influencing disorders of thought, emotion and behavior; psychopharmacology and psychopharmacotherapy; rational drug use

NSPC 645 Innovation and Invention in Psychiatric Nursing and Mental Health**1(1-0-2)**

Concept and types of innovation and invention in psychiatric nursing and mental health; design thinking process; health innovation in organization; innovation design principles; process of development, management and evaluation of innovation and invention in psychiatric nursing and mental health

NSPC 646 Psychiatric and Mental Health Nursing for Persons with Complex Mental Health Problems 3(3-0-6)

Concepts, theories, evidence, practice guidelines in promoting mental health; prevention of mental illness; therapeutic interventions and management of complex mental health conditions; psychiatric rehabilitation concerning culture, diversity, and professional code of ethics

NSPC 647 Psychiatric and Mental Health Nursing Practicum for Persons with Complex Mental Health Problems 4(0-12-4)

Practicum in mental health screening and assessment; clinical diagnosis and decision making; situational analysis; designing innovation for nursing quality improvement; integration and application of empirical evidence to promote mental health, prevent mental

illness, and manage complex mental health problems to enhance recovery both in clinics and the community concerning culture, diversity, and professional code of ethics

NSPC 649 Seminar in Psychiatric and Mental Health Nursing 1(1-0-2)

Health issues of persons with mental health risk and complex mental health problems, causes and related factors; clinical management strategies to improve healthcare outcomes concerning culture, diversity, ethics, law and codes of professional conduct

3. Elective Course

Credits (lecture – lab/practice – self-study)

NSID 600 Health Counseling 3(2-2-5)

Concepts and theories in counseling; principles, processes and skills of counseling; integration of science and knowledge related to health counseling for patients and families based on ethics and codes of professional conduct

NSID 641 Harmony in Diversity of Cultures and Global Health 2(2-0-4)

Culture and diversity in people's health behaviors and healthcare; global health issues and trends; the health system, health services, and health outcomes across cultures; cultural competence of health professionals; experience and field study of providing care to promote harmony in client's culture and diversity

NSID 642 Selected issue in Nursing and Health Care 1(1-0-2)

Selected nursing and health care issues in patients with the conditions of at risk, acute, critical, and chronic illnesses at all age groups

NSID 643 Digital Technology in Nursing 1(1-0-2)

Digital technology and data science in nursing; nursing communication in digital era; nursing information and evidence-based searching; data processing and data presentation in nursing

NSID 644 Clinical Teaching in Nursing 2(2-0-4)

Concepts of integrated clinical teaching; designs of clinical teaching; models and techniques of teaching for developing analytical thinking process; writing lesson plans; clinical learning evaluation; ethical issues related to clinical teaching in nursing

4. Thesis

4.1 Plan 1.1 Academic (Research only)

		Credits (lecture – practice – self-study)
NSID	Thesis	36(0-108-0)
798		
Identifying research proposal; conducting research with concern of research ethics; data collection, analysis, interpretation of the result and report the result in terms of thesis; presenting and publishing research in journals or conference's proceedings with ethics in research dissemination		

4.2 Plan 1.2 Academic (Course work and research)

		Credits (lecture – practice – self-study)
NSID	Thesis	12(0-36-0)
698		
Identifying research proposal; conducting research with concern of research ethics; data collection, analysis, interpretation of the result and report the result in terms of thesis; presenting and publishing research in journals or conference's proceedings with ethics in research dissemination		

Study plan of the MNS (International program) 2025, Plan 1.2
1st semester (4 August – 15 December, 2025)

4-8 August, 2025: Orientation week
 5 courses, total 11 credits

Course	Course Director	Duration
NSID 640 Leadership in Health System (2 cr)	Asst. Prof. Dr. Rattima Sirihorachai	13 Aug – 29 Aug 2025
NSID 622 Application of Theories and Concepts in Nursing (2 cr)	Asst. Prof. Dr. Supapak Phetrasuwan	1 Sep – 19 Sep 2025
NSID 614 Applied Statistics and Quantitative Research Methods (3 cr)	Asst. Prof. Dr. Thitipong Tankampuan	22 Sep – 17 Oct 2025
NSID 641 Harmony in Diversity of Cultures and Global Health (2 cr)	Asst. Prof. Dr. Supapak Phetrasuwan	20 Oct – 7 Nov 2025
NSAG 614 Pathophysiology and Pharmacology in Adults and Older Adults (2 cr)/ NSPC 641 Neurobiological Basis of Behavior and Psychopharmacology (2 cr)	Asst. Prof. Dr. Warunee Phligbua Asst. Prof. Dr. Sirada Kesornsri	10 Nov – 5 Dec 2025

2nd semester (5 January – 11 May, 2026)

4 courses, total 10 credits

Course	Course Director	Duration
NSAG 609 Integrated Health Care in Adults and Older Adults with Complex Health Problems (3 cr)/ NSPC 646 Psychiatric and Mental Health Nursing for Persons with Complex Mental Health Problems (3 cr)	Asst. Prof. Dr. Thitipong Tankampuan Assoc. Prof. Dr. Atittaya Pornchaikate Au-Yeong	5 Jan – 30 Jan 2026
NSAG 610 Advanced Health Assessment Practicum in Adults and Older Adults (2 cr)/ NSPC 639 Advanced Health Assessment Practicum in Adults and Older Adults (2 cr)	Asst. Prof. Dr. Sarinrut Sriprasong Asst. Prof. Dr. Supapak Phetrasuwan	2 Feb – 27 Feb 2026
NSAG 613 Adult and Gerontological Nursing Practicum with Complex Health Problems (4 cr)/ NSPC 647 Psychiatric and Mental Health Nursing Practicum for Persons with Complex Mental Health Problems (4 cr)	Asst. Prof. Dr. Pichitra Lekdamrongkul Asst. Prof. Dr. Supapak Phetrasuwan	2 Mar – 20 Mar 2026 27 Apr – 1 May 2026
NSAG 615 Innovation and Invention in Adult and Gerontological Nursing (1 cr)/ NSPC 645 Innovation and Invention in Psychiatric Nursing and Mental Health (1 cr)	Asst. Prof. Dr. Pichitra Lekdamrongkul Asst. Prof. Dr. Supapak Phetrasuwan	23 Mar – 27 Mar 2026 22 Apr – 24 Apr 2026

Summer 2025 (1 June – 27 July, 2026)

3 courses, total 3 credits

Course	Course Director	Duration
NSID 646 Evidence-Based Practice in Nursing (1 cr)	Assoc. Prof. Dr. Sudaporn Payakkaraung	1 Jun – 12 Jun 2026
NSAG 618 Seminar in Adult and Gerontological Nursing (1 cr)/ NSPC 649 Seminar in Psychiatric and Mental Health Nursing (1 cr)	Assoc. Prof. Dr. Aurawamon Sriyuktasuth Asst. Prof. Dr. Supapak Phetrasuwan	15 Jun – 26 Jun 2026
NSID 642 Selected issue in Nursing and Health Care (1 cr)	Asst. Prof. Dr. Pichitra Lekdamrongkul	29 Jun – 17 Jul 2026

Note: Submit thesis title for approval by 27 July, 2026

3rd and 4th Semester

Thesis, total 12 credits

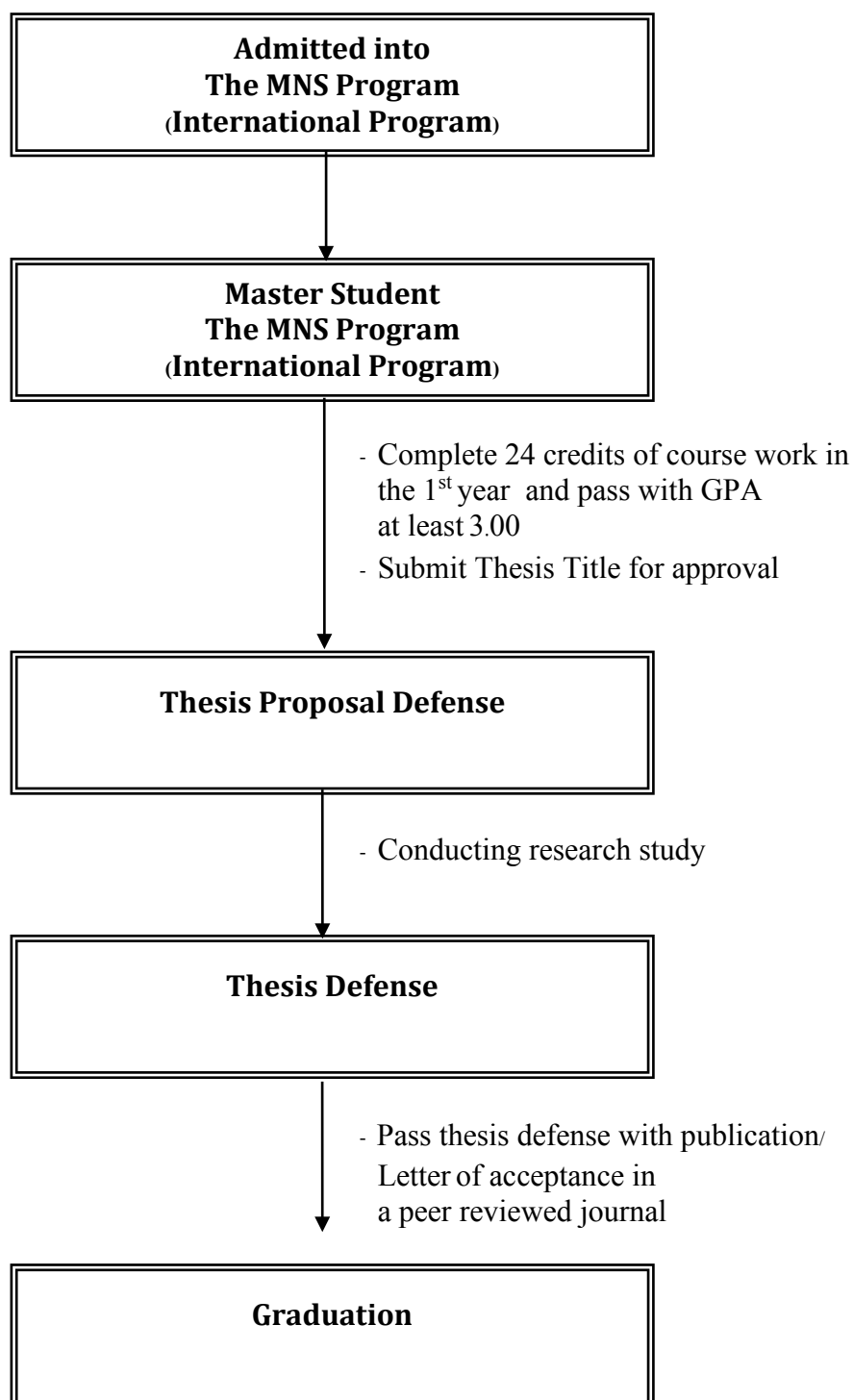
Course	Duration
NSID 698 Thesis (12 cr)	Aug 2026 – July 2027

Note: Register NSID 698 Thesis and take proposal defense in the 1st semester academic year 2026

Thesis

The website of the Faculty of Graduate Studies is the main source of information on dissertation regulations. You can access it by clicking on this link:

<https://graduate.mahidol.ac.th/inter/current-students/?g=4>

Steps of Students Progress in the MNS Program (International program)

PROFESSIONAL AND PERSONAL SKILLS DEVELOPMENT ACTIVITIES FOR GRADUATE STUDENTS

At present, it is widely accepted that successful students both in work and personal life have some knowledge they acquire outside of school. Since Professional and Personal Skills Development or Soft skills are as important as the knowledge in school, the dean of the Faculty of Graduate Studies, with the approval of the Faculty of Graduate Studies policy committee, saw it beneficial to provide Soft Skills development to students in the graduate programs in order to comply with the Faculty of Graduate Studies' strategies that develop the graduates' qualities to meet the international standards. The Deputy Dean for Student Affairs formed the student affairs committee consisting of representatives of all sections to set up Soft Skills development guideline under the project – Professional and Personal Skills Development.



The standard professional and personal skills required for the graduate students in Mahidol University are:

1. Health Literacy Skills
2. Entrepreneurial Literacy Skills
3. Communication and Language Skills
4. Creative and Innovative Skills
5. Digital Literacy Skills
6. Leaderships and Management Skills

Soft skill policies

- ✓ Graduate students must pass the Professional and Personal Skills Development to qualify for graduation. Every candidate student must pass at least 1 activity in every required skill.
- ✓ Students can register for the activities through the website which will have a schedule of activities for the students to choose.
- ✓ The activity students take part in will be reported in their transcript.
- ✓ If the students' program has activities or courses that are similar to the required skills in this project, they can send a request form to the student affairs committee under the committee's agreement meeting will be held every 2 months.
- ✓ Students will get a certificate for every activity attended.
- ✓ The maximum of comparable skills in the students' program are 2 skills, one of which the student shall take in the Faculty of Graduate Studies.

Please visit: <https://graduate.mahidol.ac.th/softskills/inter/> for more details

APPEAL PROCEDURE

Students can appeal on academic as well as non-academic issues to the Dean of the Faculty of Graduate Studies, FGS, MU through the FGS's websites (<http://www.grad.mahidol.ac.th/grad/complain/HelpLogin.php?lang=en>). Based on this appeal system, the information shall remain confidential; and it can be assessed by the Dean of the FGS and Deputy Dean for Academic Affairs only. Therefore, students can ensure available and reasonable appeal procedures. Also, students can consult instructors on your course performance, marking clarification, or other non-academic issues.



Important Offices



Faculty of Nursing, Salaya

999 Salaya, Phuttamonthon District,
NakhonPathom Province 73170, Thailand
Tel: 0 – 2441 – 5333 Ext. 2542, 2543
Fax: 0 – 2441 – 5397
Website: <http://www.ns.mahidol.ac.th>



Faculty of Graduate Studies, Salaya

Graduate Studies Building
25/25 Salaya, Phuttamonthon District,
NakhonPathom Province 73170, Thailand
Tel: 0 – 2441 – 4125 Ext. 110 , 111
Website: <http://www.grad.mahidol.ac.th>